

DON'T BE A QUITTER

INTERMEDIATE CONVERSATION
SEMESTER 8, 022



WINNERS NEVER QUIT AND QUITTERS NEVER WIN.

- VINCE LOMBARDI

DIRECTIONS:
Explain and interpret the quote.



REVIEW

What can you remember from the previous lessons? Write down and share useful words, vocabulary and idioms below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____



TABLE TOPIC

Discuss the first question for 5 minutes. Then create conversation questions of your own.

Have you ever quit something that you later regretted? A hobby? A sport? A school program?

Now, create one table topic of your own. Think of something creative, fun, and thought-provoking.





USEFUL WORDS

Read and practice the vocabulary and idioms below.

quitter: someone who usually quits a task or program when it becomes difficult

My friend's such a quitter! He wanted to make a website but quit when he realized he needed to learn programming.

dropout: someone who quits school or university without graduating

My great-grandfather was a high school dropout. He didn't have a choice though, he quit because of World War II.

slacker: someone who never works hard and realizes their potential

I have a few slacker friends who are 32 years old, still live with their parents, and have never had a job.

deserter: someone who quits and runs away from the military

Deserters were usually executed in the past.





GREAT IDIOM

Read and practice this useful idiom. It's great to use with this topic.

muscle through it: to persevere through a difficult situation by sheer willpower

I really wanted to quit my diet. The first 4 weeks were so difficult. But I muscled through it and now I'm so satisfied with the results.



DISCUSSION

Using these questions and also your own, have a fun conversation about this topic.

When was the last time you wanted to quit at something?

Do you have any family members, especially grandparents or great-grandparents, who were dropouts?

Who's the biggest slacker you know?

What have you muscled through?

