

AROUND THE WORLD: EXOTIC FOODS AND DRINKS

TRAVEL CONVERSATION

SEMESTER 1, LESSON 018



HAL & STEVE
ENGLISH

REVIEW

Use this photo as a useful way to review the previous topic and vocabulary. Students should use the vocabulary they have learned to describe the pictures.



TRAVEL CONVERSATION

TABLE TOPIC

Choose and discuss one of these interesting table topic questions in order to get warmed up for the lesson!

Table Topic:

What is the most exotic food in your home country?

Hypothetical Table Topic:

Imagine you were hired to create a new exotic food menu. What would your exciting new dish be?



IDIOM

Read and practice this useful idiom.
It's great to use with this topic!

makes my mouth water: to make someone hungry (for something); to cause saliva to flow in someone's mouth.

Jade absolutely loves sushi. It always **makes her mouth water**.



USEFUL WORDS

Read and practice the vocabulary below.

grub - food (informal).

Let's get some **grub**. I'm starving.

unappetizing - unappetizing food does not look or smell attractive and does not make you want to eat it.

Most exotic foods are too **unappetizing** for me.

off - (of food and drink) no longer fresh or good to eat or drink because of being too old.

This food is so exotic. Is it suppose to taste like this or is something **off**?

guzzle - to drink quickly, eagerly, and usually in large amounts.

Hal gimme that beer. I'm gonna **guzzle** it down. Something is **off** about this exotic fish soup.

gulp down - to eat or drink something quickly.

I'm so hungry I wanna gulp this down, but it is so exotic I'm not sure how to eat it.



GUIDED CONVERSATION

Use these questions as a guide for conversation. Splitting into small groups for conversation is advisable. The teacher will inquire to see what the students have learned post-conversation.

What kind of **grub** do you like?

What do you think about exotic food?

What is your favorite exotic food?

What is your favorite exotic drink?

Which country has the best exotic food?

Do you like exotic **grub**?

Can you cook me up some **grub**?

Who does the cooking in your household?

What is the most **unappetizing** food you know of?



ACTIVITY

Use this activity to practice the vocabulary and idioms you have learned so far!

Survey:

Find out somewhere your conversation partner has traveled to. Grab a whiteboard or piece of paper and create a list of questions to survey them about their trip and what they ate. Follow-up by interviewing them with your list of questions.



HOMework

**Homework! Daily practice is essential
for language learning.**

1 MINUTE PRESENTATION/SPEECH

You are gonna open a new restaurant! Present your restaurant to the class (after the student is through, the teacher will quiz the other students about the speech so as to test their listening comprehension).



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