

GRAMMAR DESTINATION: EMOTIONAL PHRASAL VERBS

TRAVEL CONVERSATION

SEMESTER 2, LESSON 010



REVIEW

Use this photo as a useful way to review the previous topic and vocabulary. Students should use the vocabulary they have learned to describe the pictures.



TRAVEL CONVERSATION

TABLE TOPIC

Choose and discuss one of these interesting table topic questions in order to get warmed up for the lesson!

Table Topic:

What's the best way to deal with negative emotions?

Hypothetical Table Topic:

Imagine you have just broken up with your significant other. You were together for 10 years. What's your plan for the next year of your life?



IDIOM

Read and practice this useful idiom.
It's great to use with this topic!

bare your soul - to tell someone
your secret thoughts and feelings

When I met my true love, we stayed
up all night and **bared our souls** to
each other.



USEFUL WORDS

Read and practice the vocabulary below.

lash out - to suddenly attack someone or something physically or criticize him, her, or it in an angry way

Every time he gets drunk he **lashes out**.

crack up - to suddenly laugh a lot, or to make someone suddenly laugh a lot

Steve really **cracks me up**. He is super funny.

choke up- to feel caught in emotions which will make you cry

Every time I see the movie *Titanic* I get **choked up**.

goof off/goof around - to avoid doing any work; to be silly and joke around

When my kids get bored in class they really start **goofing off**.

loosen up - to loosen up is also to relax, esp. after being nervous

After Andrew has a few shots of soju he really starts to **loosen up**.



GUIDED CONVERSATION

Use these questions as a guide for conversation. Splitting into small groups for conversation is advisable. The teacher will inquire to see what the students have learned post-conversation.

Do you consider yourself to be an emotional person? Why or why not?

Do you ever find yourself **lashing out**? Is there another way you deal with negative emotions?

What something that's happened in the past that has really **cracked you up**?

What's a TV show or movie that really **cracks you up**?

What someone or something that really **loosens you up**?

Do you still **goof off** often even though you are an adult?

What kind of **goofing off** did you do as a teenager?



ACTIVITY

Use this activity to practice the vocabulary and idioms you have learned so far!

Speed Conversation

Example situation: Your conversation partner has just gone through a big break up. They want some advice on what to do next. Help them out!

Students should sit across from a classmate. The teacher will assign a situation for each group of students to talk over. Students should rotate partners every 2-3 minutes.



HOMework

**Homework! Daily practice is essential
for language learning.**

1 MINUTE PRESENTATION/SPEECH

Talk about one of your favorite emotional movies. Give a 1 minute speech presenting it (After the student is through, the teacher will quiz the other students about the speech so as to test their listening comprehension).

