

REVIEW

Use this photo as a useful way to review the previous topic and vocabulary. Students should use the vocabulary they have learned to describe the pictures.



TABLE TOPIC

Choose and discuss one of these interesting table topic questions in order to get warmed up for the lesson!

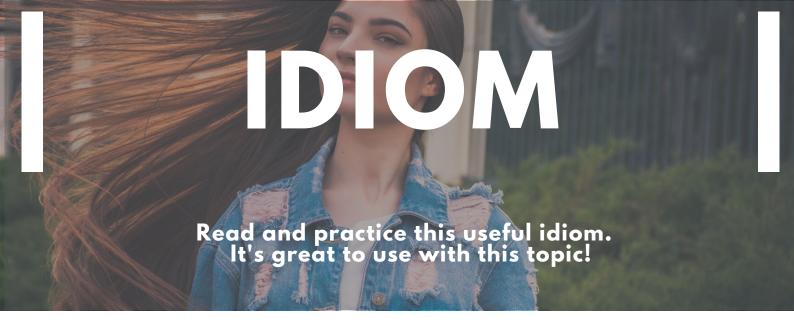
Table Topic:

What's your favorite idiom?

Hypothetical Table Topic:

Imagine you have the chance to make up a new idiom. What would the topic and idiom be and why?





get something rolling - to make something begin or happen

Let's **get rolling** on mastering English. One of the hardest parts of accomplishing something is starting it or taking the first step.



USEFUL WORDS

Read and practice the vocabulary below.

safe ground - to be in a safe situation to talk about something, especially something dangerous or hurtful

The right environment is very important for learning English. If your learning environment is a **safe ground**, you will become more confident in learning and speaking English.

accountable - to be responsible or trustworthy

It's great to find someone to hold you **accountable** in reaching your English speaking goals. You will become confident more quickly in learning and speaking English.

it's a long hard road-things in life do not come easily or in a short time, especially when you are trying to reach a goal in life

Yeah... are you thinking about quitting English again? Well, it's a long hard road. You have to keep up your confidence!

take the pressure off - to reduce the amount of stress felt by

Practicing your English outside of the classroom with friends and classmates is very important. It **takes the pressure off** learning English and will make you more confident in what you've been learning.

talk your self into something/talk yourself out of something - to persuade yourself to do something, or to decide to do something/to persuade yourself not to do something, or to make yourself take back a decision

Sometimes you have to **talk yourself into something**, to gain more confidence. That's great for learning English too!



GUIDED CONVERSATION

Use these questions as a guide for conversation. Splitting into small groups for conversation is advisable. The teacher will inquire to see what the students have learned post-conversation.

Do you consider yourself a confident person? Why or why not?

What are you most confident at?

What are you least confident at?

What's your confidence like for learning English?

Has learning English been a long hard road?

Do you ever talk yourself into or out of things?

Have you ever been talked into something by a friend or loved one?



ACTIVITY

Use this activity to practice the vocabulary and idioms you have learned so far!

Speed Conversation

Example situation: Your conversation partner is planning on giving up on learning English. Find out why, and talk them out of it!

Students should sit across from a classmate. The teacher will assign a situation for each group of students to talk over. Students should rotate partners every 2-3 minutes.



HOMEWORK

Homework! Daily practice is essential for language learning.

1 MINUTE PRESENTATION/SPEECH

Talk about an interest, subject, or hobby that you are confident about. Give a 1 minute speech presenting it (After the student is through, the teacher will quiz the other students about the speech so as to test their listening comprehension).

