

AROUND THE WORLD: RESTAURANTS & TIPPING

TRAVEL CONVERSATION

SEMESTER 2, LESSON 005

- 250 g de azúcar
- El resto de 1/2 litro
- 8 huevos
- 250 g de azúcar moreno
- 1 cucharada de café de esencia de vainilla
- 100 ml de aceite de oliva virgen extra (AOVE)
- 150 ml de leche desnatada
- 275 g de harina



HAL & STEVE
ENGLISH

TABLE TOPIC

Choose and discuss one of these interesting table topic questions in order to get warmed up for the lesson!

Table Topic:

What's your favorite restaurant or city for dining? Why so?

Hypothetical Table Topic:

If you were a food, what would you be and why?



IDIOM

Read and practice this useful idiom.
It's great to use with this topic!

go halfers - to split the cost of meal.

Do you mind **going halfers**? I'm a little tight this month.



TRAVEL CONVERSATION

USEFUL WORDS

Read and practice the vocabulary below.

gratuity/tipping - an extra amount of money that you give to someone such as a driver to thank him or her for a service

Firstly, at fast food restaurants, there is no **tip**. At a mid-level restaurant, 15-20 per cent for the waiter is usual. If you leave two pennies on top of the bill – a code – it means you were very unhappy with service. Generally speaking, pay attention to the waiter's attempts at making **rapport** to calculate your **tip**.

rapport - a good understanding of someone and an ability to communicate well with them

That teacher has great **rapport** with her students.

greeter- a person who greets people at the entrance of a shop, restaurant, casino, etc

The **greeter** is usually the person at the door who shows you to your table.

host/hostess - the man or woman that oversees all the guests and waiters

Who is that walking around and chatting with all the tables? That's the **hostess**.

waiter/waitress- a man who works in a restaurant, bringing food to customers (this is who you tip)

Where is that **waiter**? I'm ready to order.



GUIDED CONVERSATION

Use these questions as a guide for conversation. Splitting into small groups for conversation is advisable. The teacher will inquire to see what the students have learned post-conversation.

Do you like to go halfers? Why or why not?

What nationality foods do you like and why?

What's the best/worst meal you've ever had while travelling?

What's tipping culture like in your own country?
What has been your experience tipping abroad?

Have you ever worked at a restaurant? What was your position? What was your experience like?

What are some of the best ways to establish rapport with someone?



ACTIVITY

Use this activity to practice the vocabulary and idioms you have learned so far!

Speed Conversation/Role-play

Example situation: As you order food and dine your waiter is attempting to establish great **rapport** with you. Calculate and pay your pay according to the **rapport** they've established.

Students should sit across from a classmate. The teacher will assign a situation for each group of students to talk over. Students should rotate partners every 2-3 minutes.



HOMWORK

Homework! Daily practice is essential for language learning.

1 MINUTE PRESENTATION/SPEECH

Present a local restaurant you are fond of. In your presentation try to cover service, pricing, taste, and ambience. Give a 1 minute speech presenting it (After the student is through, the teacher will quiz the other students about the speech so as to test their listening comprehension).



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