

CULTURAL DESTINATION: BUCKET LIST

TRAVEL CONVERSATION

SEMESTER 2, LESSON 001



TABLE TOPIC

Choose and discuss one of these interesting table topic questions in order to get warmed up for the lesson!

Table Topic:

What is the most exciting thing you've ever done?

Hypothetical Table Topic:

Imagine you are trapped on an exotic tropical island. What would you do with your life?



IDIOM

Read and practice this useful idiom.
It's great to use with this topic!

kick the bucket - to die (euphemism)

There is a lot I wanna get done
before I **kick the bucket!**



USEFUL WORDS

Read and practice the vocabulary below.

bucket list - a list of the things that a person would like to do or achieve before they die

Skydiving is at the top of my **bucket list**.

live life to the fullest - to face your fears with bravery, an open mind, and a lack of prejudice; to make the most of what you have and never settle for less than the life you are capable of living

I wanna **live life to the fullest**. That's why my **bucket list** is so important to me.

be in a funk - to be very unhappy and without hope

I'm really **in a funk** these days. I think starting on a **bucket list** could help me get out of this **funk**.

make memories - can be used to refer to pleasant activities (trips, festivities, etc) with friends and family that will be remembered fondly for a long time, even after one's death

Following your **bucket list** is a great way to **make some memories**.

terminally ill- having a disease or condition that cannot be cured and will cause death

After I found out I was **terminally ill**, completing my **bucket list** became my main focus.



GUIDED CONVERSATION

Use these questions as a guide for conversation. Splitting into small groups for conversation is advisable. The teacher will inquire to see what the students have learned post-conversation.

Have you ever made a **bucket list**? Why or why not?

What's on your **bucket list**?

Do you know of any other ways one can **live their life to the fullest**?

Have you ever been **in a funk**? Tell me more.

What method do you use to get out of a **funk**?

If you were **terminally ill**, what would be your next move in life?

How have you **made** some of your best **memories**? Who were you with?



ACTIVITY

Use this activity to practice the vocabulary and idioms you have learned so far!

Speed Conversation:

Example situation: You want to make a **bucket list** to complete with your new friend!

Students should sit across from a classmate. The teacher will assign a situation for each group of students to talk over. Students should rotate partners every 2-3 minutes.



HOMework

Homework! Daily practice is essential
for language learning.

1 MINUTE PRESENTATION/SPEECH

Make a bucket list for your teacher or classmate. Give a 1-minute speech presenting it (after the student is through, the teacher will quiz the other students about the speech so as to test their listening comprehension).

